

Philippine Normal University
The National Center for Teacher Education
INSTITUTE OF TEACHING AND LEARNING
Manila

PT Form 11 B

EVALUATION OF STUDENT'S PERFORMANCE DURING PRACTICE TEACHING

Practice Teacher's Name _____

Year & Section _____ Curriculum _____

Quarter _____ Semester _____ SY _____

Cooperating School _____

Address _____

Cooperating Teacher/s _____

Cooperating Principal _____

Grade/Year Level Assigned _____

Subject Taught _____

Total No. of Days of the Quarter/Semester _____

Number of Days Present _____

Number of Days Absent _____

PURPOSE OF THE INSTRUMENT

This evaluation form is designed for use by the Cooperating School Official/s, Cooperating Teacher and Students to facilitate the analysis, supervision and evaluation of the student's professional growth during practice teaching. To the practice teacher, it may serve as a means of self-evaluation with the end of self-improvement; to the cooperating official/s and cooperating teacher it may be useful for objective analysis and supervision.

FACTORS TO BE APPRAISED

This form indicates two main factors to be appraised: Professional Qualities and Professional Competencies. Part I is made of 15 sub-items while Part II consist of 20 minor items, descriptive of each category.

DIRECTION FOR EFFECTIVE USE

In recording progress on this form, indicate the exact rating within the range in the column to show where the student seen to be at the tile of the evaluation. Every sub-item under each major category should be rated.

TO COMPUTE PART I

Compute the average of both Personal Qualities and Professional Competencies. To get the average for the Personal Qualities, add the ratings obtained in all sub-items and divide the sum by 15. For the Professional Competencies, add the ratings in all sub-points and divide the total by 20.

To get the rating for Part I, multiply the average in Personal Qualities by 2 and the average in Professional Competencies by 3. Then add the product of the two and divide the sum by 5. The rating should not be rounded off.

TO COMPUTE PART II

- A. Summary of Part I x .75
- B. Average of Graded Daily Teaching x .15
- C. Final Rating of Demonstration Teaching x .10

Important

Kindly place the accomplished rating form inside a sealed envelope and send it to the University Coordinator through the student teacher

I. PERSONAL QUALITIES

CRITERIA	RATING							
	97	94	90	87	83	78	75	70
	100	96	93	89	86	82	77	Below
A. Personal Appearances								
1. Dresses and groom appropriately								
2. Has a good posture and carriage								
3. Is neat and pleasing in appearances								
B. Voice and Speech								
4. Has clear, pleasant and modulated voice								
5. Articulate clearly and naturally								
6. Is free from bad speech, habits and mannerisms								
C. Psychological Adequacy								
7. Is mentally and emotionally sound								
8. Is at ease in school situations								
9. Has a keen sense of humor								
10. Is well informed on current social problems and issues								
11. Is active and energetic								
D. Attitude								
12. Manifests creativity								
13. Is receptive to suggestions								
14. Performs tasks cheerfully and willingly								
15. Shows initiative and resourcefulness								

II. PROFESSIONAL COMPETENCIES

CRITERIA	RATING							
	97	94	90	87	83	78	75	70
	100	96	93	89	86	82	77	Below
E. Comprehension of Objectives								
1. Derives objectives from curriculum requirements and student's needs								
2. Conceives objectives in terms of student knowledge, understanding, habits, skills, attitudes, and application								
3. Sets up sustainable and measurable behavior								
F. Knowledge and Understanding of Students								
4. Provides varied activities according to needs of different groups/ individuals								
5. Shows respect for student's personality								
6. Exhibits tact and consideration								
G. Class Instruction								
7. Masters subject matter and content								
8. Prepares appropriate instructional materials								
9. Shows skills and use of variety of questioning technique								
10. Encourages and distributes student participation								
11. Uses language within student's comprehension								
12. Speaks and writes clearly, correctly and logically								
13. Arouses and sustains students interest								

II. PROFESSIONAL COMPETENCIES

CRITERIA	RATING							
	97	94	90	87	83	78	75	70
	100	96	93	89	86	82	77	Below
D. Classroom Management								
14. Gives careful attention to the physical condition of the room								
15. Creates wholesome classroom atmosphere conducive to learning								
16. Handles disciplinary problems with tact and good judgement								
17. Routinizes activities systematically								
E. Evaluating of Student's Growth and Learning								
18 Shows familiarity with evaluation devices, instruments and techniques								
19 Constructs and uses appropriate evaluation instruments and techniques								
20 Records and interprets test results properly for remediation, reinforcement and enrichment								

General Remarks

The rating official may cite the strengths and weaknesses of the student teacher.

Part I

A. Personal Qualities (Part I) _____ x 2 = _____

B. Professional Competencies (Part II) _____ x 3 = _____

TOTAL _____ / 5 = _____

Part II

A. Final Rating of Part I _____ x .75 = _____

B. Average of Graded Daily Teaching _____ x .15 = _____

C. Final Rating of Demonstration Teaching _____ x .10 = _____

FINAL RATING _____

Certified Correct:

Cooperating Teacher

Approved:

Principal